



# Meeting Summary

Present: Andy Wulf, Mike Testa, Jessica Buchman, Jill Moran, Anya Brunnick, Stacey Gijbers, Riya Kaur, Emerson Leahy, Tuala Sullivan, Rourke Lee, Chris Cain, Lauren Gee, Aaron Ribaud-Smith

## 1. High School Updates:

- **Midterm Schedule:**

Midterms are next week Tuesday – Friday 8:15 – 12:45

All teachers are planning either assessments, projects, and/or activities to wrap up the semester.

- **Updated [School Improvement Plan](#):**

Members read the updates to the plan. Andy Wulf explained the updates were made using the feedback from the December meeting. Council members then had the opportunity to ask questions and offer final feedback.

- Teacher member Jill Moran asked about including an action centered on helping students become proficient in important programs such as spreadsheets, presentations, and documents. She also mentioned the importance of balancing instruction around programs outside of google products.
- Andy Wulf stated he can add an action step to the plan that incorporates this. He shared the possible action step could be drafted as follows.
  - Use 1:1 to program to make digital literacy more explicit in the school curriculum. This will include use of Google and Microsoft spreadsheets, docs, and presentation.
- Andy Wulf further commented this action will support the goal of the school focusing on life skill instruction alongside its core curriculum.

- **Student Council Proposal: “Senior Privilege”**

Mike Testa summarized a senior privilege proposal that has been proposed by the student council. He explained the proposal calls for seniors to have an option to leave campus during the Clipper Block if they qualify as students in “Good Standing.” The student council and the faculty council are working on a definition of what it means to be in “Good Standing.” The criteria currently part of the description includes, Good Discipline, Grades above C+, Class dues paid, no outstanding obligations, no owed detentions, and no truancy. Both councils are still refining the criteria.

The proposal will be shared with the full faculty and get their feedback prior to deciding next steps.

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## 2. **Planning for the Post-Secondary Plan**

- a. Ms. Lauren Gee, Director of Student Support Services and Mr. Aaron Ribaud-Smith, College and Career Counselor shared an overview of curriculum planning taking place to guide students in the creation of a post-secondary plan.

Here is a [link to the presentation](#), Ms. Gee and Mr. Ribaud-Smith presented.

- b. Questions during the presentation.

### **What is MyCAP?**

Mr. Smith explained that this stands for My Career and Academic Plan. We are working with the state’s online system for this along with the Naviance program which our school purchases.

### **If development of the MyCAP happens during advisory what support will be given to teachers?**

Ms. Gee explained that as the curriculum is introduced to students the student support counselors will review the activities with teachers. Mr. Smith also mentioned that teachers for the most part will be facilitating the activities through MyCAP and Naviance.

### **Do we need to pay for Naviance if MEFA Pathway offers the same thing?**

Mr. Smith explained that MEFA Pathway has interactive activities to help students develop their post-secondary plan; however, it does not have the ability

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to help students manage and submit their college applications. The goal is that the state progresses MEFA towards this ability, but right now it is not there yet.